



The Republic of Iraq  
Ministry of Higher Education  
and Scientific Research  
Albasrah university  
Faculty of Administration and



Completing the improvement plan

Department of Banking and Financial Sciences

2022/2021

**Mr. Dr. Montazer Fadel Saad**

Head of the Department of  
Banking and Financial Sciences

**Mr. Dr. Abdul Hussein Tawfiq Shibli**

Dean

## work team

For the purpose of preparing the improvement and achievement plan for the College of Administration and Economics and its academic departments for the academic year 2021/2022, senior administrative leaders contributed to preparing the improvement plan and striving to achieve it through the work team consisting of:

T	Name of the manager	Position
1	a. Dr.. Abdul Hussein Tawfiq Shibli	Dean of the College
2	a. Dr.. Hilal Gouda symposium	Assistant Dean for Scientific Affairs
3	A.M.D. Naeem Sabah Jarrah	Assistant Dean for Administrative Affairs
4	Mr. Dr. Amjad Sabah	Head of the Economics Department
5	A.M.D. Nada Abdel Qader	Head of Business Administration Department
6	A.M.D. Elham Hamid Jaafar	Head of Accounting Department
7	A.M.D. Raysan Abdul Imam is upset	Head of Statistics Department
8	a. Dr.. Montazer Fadel Saad	Head of the Department of Banking and Financial Sciences
9	A.M.D. Duraid Hussein Badr	Head of the Department of Management Information Systems
10	M.Older. Weam Yassin Najm	Director of the Quality Assurance and University Performance Division

## Faculty of Administration and Economics

### Firstly- brief history

✚ was established **Faculty of Administration and Economics** On 1/9/1971, pursuant to the decision of the Council of Higher Education and Scientific Research No. (Council/D/3/A/5/Q/A) in its third session, with the issuance of the secretariat letter No. (6696/262 on 11/9/1971). The college was established following the liquidation of the abolished Law and Economics Authority. It began operating since the University of Basra began as part of the University of Baghdad in 1964. Then it was attached to the College of Commerce and Economics affiliated with Al-Mustansiriya University - the Evening Studies Department at the college in 1974. The college began its liquidation in 1975. As for the period Studying at the college is four years, and thus the number of graduating batches of bachelor's degree holders becomes (47) batch, considering the first batch graduated in the academic year 1974/1975. Its scientific structure was strengthened and its cognitive and social responsibility deepened by opening postgraduate studies in the academic year (1982 - 1983) for master's studies. And a doctorate for the academic year (1986-1987) or a higher diploma (12-20-2013) in the Department of Economics.

- ✚ Founded **Department of Economics** within the departments of the College of Arts in 1965, then it was transferred to the College of Administration and Economics when it was established in the academic year 1971/1972, and thus the number of graduating classes became (52) A batch of holders of a bachelor's degree in economic sciences, considering that the first batch graduated in the academic year 1968/1969, and in the academic year 2014/2015 three branches were opened for the student to specialize in studies from the third stage:
  - General Economics Branch
  - The Strategic Planning Branch, which was closed for the academic year (2016/2017)
  - Oil economics branch
  - Transportation Branch for the academic year (2016/2017)Postgraduate studies were opened in the academic year 1982/1983 for master's studies, and in the academic year 1986/1987 for doctoral studies, then higher diploma studies were introduced - specializing in energy economics in the academic year 2012/2013.
- ✚ Founded **Business Administration Department** In 1973, the first batch graduated in the academic year 1976/1977, and thus the number of batches became (45) A group of holders of a Bachelor's degree in Business Administration. Postgraduate studies were opened in the academic year 1987/1988 to study the Master of Business Administration specialization, and the Master of Maritime specialization will be created in the academic year 2020/2021, as for doctoral studies in the academic year 1992/1993, and in the academic year 2015/2016 the higher diploma was opened with the specialization in strategic planning and then the specialization in management was opened. Projects and quality management specialization.
- ✚ Founded **Department of Accounting** Academic year 1984/1985, where I graduated (34A group of holders of a Bachelor's degree in Accounting Sciences. Postgraduate studies were opened in the academic year 1987/1988 for master's studies in accounting sciences, while doctoral studies were opened in the academic year 1996/1997.
- ✚ Founded **Department of Statistics** Academic year 1988/1989, where I graduated (30) A group of holders of a bachelor's degree in statistical sciences. Postgraduate studies were opened in the academic year 2001/2002 to study a master's degree in statistical sciences.
- ✚ Founded **Department of Banking and Financial Sciences** Academic year 2002/2003, where I graduated (16A group of holders of a bachelor's degree in financial and banking sciences. Postgraduate studies opened in the academic year 2012/2013 for master's studies, while for doctoral studies in the academic year 2016/2017.
- ✚ Founded **Department of Management Information Systems** Academic year 2018/2019 for preliminary morning study – Bachelor's degree. Where I graduated class The first Holders of a bachelor's degree Management Information Systems Sciences 2021/2022.

### **secondly : Vision, mission and goals of the college**

**College vision** The College of Administration and Economics at the University of Basra aspires to be among the ranks of distinguished colleges globally in the economic, administrative, financial and accounting fields, and to excel scientifically and administratively and in the quality of service it provides to society and stakeholders at the national, Arab and international levels, and to be committed to the academic professional culture among academics and employees, as well as On pursuing development prospects in aspects of the university academic process (educational, research, and service)

**College message** The College of Administration and Economics at the University of Basra seeks to provide the best service to the community and parties that share interests and benefits with it, and with the university, through an accurate diagnosis of their current needs and future expectations, and achieving an effective and efficient response to these needs and expectations

by ensuring the quality of all university operations and practices in the college (Educational / research / consulting / administrative). According to the following...

- The best investment of the college's resources and energies through effective commitment to implementing the provisions of the quality assurance and academic accreditation system related to resource allocation.
- Improving the performance of human resources (academic and functional bodies) through participation in specialized and advanced training and development courses inside and outside the country.
- Preparing plans and programs that ensure the use of the resources (material, financial, and technical) available to the college to improve the college's overall performance.
- Participation of all bodies (academic and professional) and students in decisions and practices related to them, and those that contribute to developing the college's work and improving its performance.
- Develop a comprehensive plan that ensures the provision of requirements, supplies, and mechanisms that make the college's student outputs respond to the labor market and satisfy stakeholders.
- Investing feedback information in improving the future performance of the college.

### strategic goals

- Setting goals and plans that enable improving the academic level of the college (students and faculty)...
- Developing plans and mechanisms that enable the pursuit of scientific and cognitive development in the field of college specializations.
- Preparing the requirements that enable a better teaching climate for students and teachers...
- Providing appropriate opportunities to meet the college's need for scientific competencies.....
- Develop plans and provide supplies that enable improvement and expansion in response to the labor market and community service.
- Work to implement the requirements and take measures that enable the college to obtain a certificate of academic accreditation.

### Department of Economics

**The vision** The Department of Economics seeks to be one of the distinguished economics departments at the scientific and administrative levels by applying quality assurance and academic accreditation standards issued by the Ministry of Higher Education and Scientific Research. The department also aims to keep pace with the movement of developments in the corresponding scientific departments in international universities, as well as to strengthen the department's relationship with society and keep pace with the movement of economic developments.

**The message** Community service through the following:

- 1- Preparing students to obtain a bachelor's degree in economic sciences.
- 2- Preparing specialists in economic sciences who hold master's and doctorate degrees.
- 3- Preparing research and studies in various specializations in economic sciences.
- 4- Providing advice, economic feasibility studies, and strategic studies to external parties that request it.
- 5- Cooperation with public sector institutions and the private sector in the field of economic studies.
- 6- Holding specialized seminars and scientific seminars.

### Objectives

- 1- Improving the academic level of the department (students and faculty).
- 2- Pursuing scientific and cognitive development in the field of specialization.
- 3- Providing a better teaching climate for students and teachers.
- 4- Providing appropriate opportunities to meet the department's need for scientific competencies.

- 5- Improving and expanding response to the labor market and community service.
- 6- Work to ensure that the department undergoes an academic accreditation certificate.

### **Business Administration Department**

**The vision** We aspire for the department to be distinguished by the level of graduates of primary studies and to contribute to the development of scientific research to serve the various state institutions.

**The message** Preparing and qualifying graduates at a level comparable to graduates in good regional universities and providing applied research to develop and solve the problems of state institutions and the private sector.

#### **Objectives**

- 1- Improving performance and success rates while maintaining a good academic level.
- 2- The possibility of transferring the department to the semi-annual system instead of the annual system.
- 3- Radically developing primary and postgraduate studies curricula in line with similar curricula in well-established universities.
- 4- Increasing the expertise and experience of new teachers in the field of teaching and scientific research.
- 5- Focus on the qualitative level and pay attention to the quantitative aspect for graduates.

### **Department of Accounting**

**The vision** The Accounting Department seeks to be one of the distinguished accounting departments at the scientific and administrative levels by applying quality assurance and academic accreditation standards issued by the Ministry of Higher Education and Scientific Research. The department also aims to keep pace with the movement of developments in the corresponding scientific departments in international universities, as well as to strengthen the department's relationship with state departments, private and public sector companies, consulting offices, and in the scientific fields and accounting development.

#### **The message**

- 1- Preparing competent accounting cadres to work in production, service, governmental and non-governmental establishments.
- 2- Contributing to supplying the national economy with well-qualified accountants to implement national development plans.
- 3- Preparing academic accounting competencies from postgraduate studies for the purpose of working either in government facilities or as teachers in technical institutes and universities.
- 4- Holding development courses and discussion panels for employees working in government departments based on the spirit of cooperation with society.

**Objectives** The accounting department aims

- 1- Improving the academic level of the department (students and faculty)
- 2- Pursuing scientific and cognitive development in the field of specialization.
- 3- Providing a better teaching climate for students and teachers.
- 4- Providing appropriate opportunities to meet the department's need for scientific competencies.
- 5- Improving and expanding response to the labor market and community service.

### **Department of Statistics**

**The vision** The Department of Statistics aspires to be one of the scientific departments that is scientifically distinguished in teaching students specialized statistical subjects and providing scientific and statistical consultations needed by government departments and others to serve the community. It seeks to develop its scientific curricula and the competence of its teachers to reach the ranks of statistics departments in Arab and later international universities. Applying and ensuring quality specifications, as well as striving to strengthen cultural and scientific relations between the ranks of his professors and the outside world in various scientific and research aspects.

**The message** The Department of Statistics at the College of Administration and Economics / University of Basra seeks to provide the best academic levels to its students through giving lectures by the department's teachers and developing students' capabilities in the field of computers, as well as providing the best services and consultations in the statistical fields to all parties that exchange benefits and interests with the university in service to society. From giving scientific lectures in development courses, as well as holding computer courses to train employees and raise their efficiency in using it and improving its performance.

### **Objectives**

- 1- The quality policy that is hoped to be implemented in the department is to spread this culture among the ranks of teachers and students alike in order to raise the academic level and the achievements of this department.
- 2- Emphasis on completing scientific curricula and developing them in a way that is compatible with scientific and technological development and in line with the needs of the labor market.
- 3- Spreading moral values and good behavior among students and emphasizing the necessity of adhering to university regulations and instructions.

### **Department of Banking and Financial Sciences**

**The vision** That the Department of Financial and Banking Sciences be at the forefront of financial and banking sciences departments in Iraq, with a commitment to excellence in the three main pillars of university education: teaching, scientific research, and community service.

**The message** To achieve this vision, the department directs its activities to achieve the following messages:

- 1- Providing distinguished, high-quality education for students that is compatible with the needs of the labor market.
- 2- Developing and developing the capabilities of faculty members in the teaching and research fields.
- 3- Providing consulting and training services through a close relationship with the community.

### **Objectives**

- 1- Preparing highly qualified graduates who are able to compete in entering the labor market easily, and who are able to continue postgraduate studies, keeping pace with scientific development in the field of financial and banking sciences, and supplying banking and financial institutions in Iraq with qualified graduates to manage and develop them.
- 2- Keeping pace with global and local developments in the field of financial sciences.
- 3- Increasing the ability to think, analyze and create for the department's students.
- 4- Developing the student's technological skills related to investment markets.

### **to divide Administrative information system**

**Vision** The vision of the Department of Management Information Systems is to provide students with academic knowledge about the basics of business administration and software, computer languages and technologies, information and communications systems, as well as practical skills knowledge about the use of administrative, productivity, marketing and human resources applications by adopting computers and information and communications technologies. We seek excellence and leadership scientifically and practically in a social educational environment that is open to the future.

**aFor a message** The mission of the Department of Management Information Systems is to spread science and knowledge in the fields of management, economics, computers, and decision-making. The department seeks to raise the employment rate of its graduates by providing them with practical and scientific competencies and skills in the field of management information systems and business technology to support the development towards the knowledge economy and information society by establishing partnerships with the business sector and giving greater attention to the applied aspect of information systems in the business sector.

**Objectives** The Department of Management Information Systems aims to prepare the student cognitively and professionally in the field of information systems and their applications and the use of information and communication technologies in business organizations and public

administration at the initial and postgraduate levels. Thus, an efficient cadre capable of meeting the needs of society in the labor market will be prepared from specialists in this field..

It also seeks to provide high-quality education in the field of management information systems and business technology to students in a manner consistent with their diverse interests and professional expectations and commensurate with the needs of the labor market.

- 1- Prepare students to apply their knowledge in the field of work using problem-solving tools and techniques.
- 2- Preparing students for lifelong learning by giving them the knowledge and skills necessary for scientific research and decision-making.
- 3- Increasing cooperation with the business sector, which enriches the scientific and applied skills of graduates to help them find job opportunities after graduation.
- 4- Commitment to high professionalism and continuous improvement in the teaching and learning process is consistent with the quality guidelines followed at the university.
- 5- . Building partnerships and communicating with organizations in the public and private sectors to touch and understand problems related to informatics to provide creative solutions based on sound scientific and cognitive foundations.
- 6- Ensuring academic excellence in the department by focusing on scholarships for distinguished and qualified students, providing and updating scientific resources such as books, scientific journals and databases, and enhancing the scientific capabilities of faculty members by encouraging them to participate in conferences, workshops and courses.

## Completion of the improvement plan for 2021/2022

### The first axis – Standards of the college's vision, mission, goals and plans:

- **Vision, mission and goals** The Deanship of our college, its scientific departments, its people, and its administrative units seek to unify the vision and mission and achieve the desired goals, and disseminate it among all its members (teachers - employees - students), as it was published through murals - the student reception guide - the college introductory brochure. And finally On the college's website.
- **Instructions and laws:** Adherence to the laws and instructions notified by the Ministry of Higher Education and Scientific Research and notified by the Presidency of the University of Basra:
  - 1- Civil Service Law (Teaching+employees) 2008 amended
  - 2- Law on the discipline of state employees
  - 3- Student discipline law

### The second axis – Standards of leadership and administrative organization

- **College infrastructure:** The table below shows the college's infrastructure

the number	Buildings	T
8	Number of college buildings	1
47	Number of teaching offices	2
63	Number of administrative offices	3
6	Number of meeting rooms	4
42	Number of classrooms	5
3472	Number of academic seats	6
8	Number of academic grades	7
7	Number of laboratories	8
2	Number of reading rooms	9

- **electronic archive:** Electronic archiving of the college has been completed by 9%5% from where
  - 1- Archiving the files of college employees: (teachers and employees) by 100%. Database module
  - 2- Archiving official books: issued and received books by 87% (Dean's Office - Assistant Dean's Office (Scientific - Administrative) - Scientific Departments).
  - 3- Research archiving: It was archived in the college library at a rate 95%
  - 4- Archiving theses and dissertations of graduate students. in the rate of 100%.
  - 5- Student Affairs and Registration Division: Archiving the files of primary school students - Archiving graduates' documents at a rate 100%



- 6- Archiving grade records (master sheets) by 75% starting from the academic year (1980-1981)

**The third axis– Measures of physical, financial, technical, information and human resources**

- Cooling and lighting maintenance -inClassroomsAll and all scientific departments withReplacing and maintaining classroom doors and seats
- Cooling and lighting maintenance and furniture replacementFor all administrative offices and faculty members' offices in scientific departments
- Maintenance of college bathrooms
- maintenanceElectronic computer laboratories in all scientific departments and equipping them with the necessary furniture and computer equipment
- Packaging of faculty members' offices and staff offices

**fourth Axis– Faculty members**

- The Quality Assurance and University Performance Division conducted an evaluation of the quality of the performance of faculty members and my agencies:
  - 1- According to our college's calendar forms for the academic year (2021-2022)And save it electronically.
  - 2- Evaluation of administrative leaders (faculty members) according to our college's evaluation forms for the academic year (2021-2022)And save it electronically.

**Fifth axis- students Affairs**

- The Quality Assurance and University Performance Division conducted an evaluation of the quality of performance by college students for:
  - 1- Faculty members (highest success rate - highest failure rate) by student for the academic year (2021-2022) For the academic stages (second - third - fourth) and for all scientific departments.
  - 2- The quality of the college's performance, as the college was evaluated by fourth-year students for the academic year (2021-2022) For all scientific departments.
  - 3- Quality of performance of final exams for the academic year (2021-2022) It was evaluated by college students for all levels and academic departments - and for all examination halls.
- The Quality Assurance and University Performance Division issued a guide for receiving new students for the academic year (2020-2021) Which includes (conditions for admission and graduation - objectives - definition of scientific departments - student discipline instructions). It was distributed to first-year students and for morning and evening studies in classrooms.
- **Humanitarian and cultural activities**

**Humanitarian activities**

**Business Administration Department**

- VisitChildren's Hospital for Cancer Diseases, number = 3
- Visit a houseElderly n=3

**Department of Accounting**

- VisitOrphans in the Aras area / Al-Faw district, Al-Bisha district

**Department of Banking and Financial Sciences**

- Visit the orphanage
- Visit a houseElderly people
- VisitChildren's Hospital for Cancer
- Contributing to the afforestation of Basra Governorate

**Cultural activities**

**Department of Banking and Financial Sciences**

- 1- Cooperation with the United Nations Industrial Development Organization / UNIDO

**Educational Guidance Unit**

- 2- Distributing certificates of appreciation to students participating in the educational guidance and psychological guidance platform through positive comments, sharing their talents and support, on 2/10/2021.

- 3- Holding a scientific and cultural competition for students over two days on 11/22 and 11/23
- 4- Publish all psychological and health guidelines and recommendations through the educational guidance platform to increase health and psychological awareness among students, as well as raise their problems by listening to them and finding appropriate solutions for them, which are done in complete confidentiality.
- 5- Holding an awareness symposium on the occasion of International Women's Day entitled Domestic Violence and Violence against Women, which was delivered by Dr. Wafa Ali Sultan on 12/8/2021.
- 6- Holding an awareness symposium on the occasion of International Anti-Corruption Day entitled administrative, financial, economic and moral corruption and ways to combat them, which was delivered by Dr. Ahmed Saddam on 12/9/2021.
- 7- Celebrating the International Arabic Language Day, which falls on Tuesday 12/21/2021, by holding a symposium
- 8- Holding an awareness symposium entitled Electronic blackmail, its methods and causes, in addition to its psychological aspects, which was delivered by Dr. Radhi Obaid Negimish and Dr. Khawla Hassan Hammoud from the College of Education for Humanities, researcher Wafiq Al-Moumen from the Southern Technical University, and Dr. Abdul Razzaq Rahim, Director of the Scientific Cooperation Unit with Scientific Societies and Community Organizations. Civil, on 12/27/2021
- 9- Receiving first-year students and welcoming them at the beginning of the new academic year, by giving them an awareness and guidance lecture delivered by the official of the Educational Guidance and Psychological Guidance Unit, Dr. Radhi Obaid Negimish, and Ms. Hawraa Muhammad, on 1/9/2022.
- 10- Disseminate posters and information boards throughout the college to increase awareness among students regarding the Corona epidemic and eliminate the phenomenon of smoking, as well as referring to the phenomenon of adherence to uniforms.
- 11- Disseminating psychological advice and guidance among students and motivating them, in addition to disseminating and supporting their artistic, poetic and literary talents and refining them through the educational guidance platform.
- 12- Honoring a group of female teachers and employees by holding a ceremony in their honor in solidarity with International Women's Day, which falls on 3/8/2022.
- 13- Publish the necessary steps for fourth-stage students to create graduation research in detail on the platform of the Division of Educational Guidance and Psychological Guidance to help them submit good scientific research.
- 14- Holding a course for fourth-year students and graduates entitled (Career Planning for the Post-Graduation Project) on 3/27/2022
- 15- Holding an awareness workshop that addressed two axes: the first (environmental pollution and renewable energy) and the second axis (the role of the student in the College of Administration and Economics in waste sorting) on 3/28/2022, conducted by Professor Dr. Nadwa Hilal Joudeh.
- 16- The Educational Guidance and Psychological Guidance Division, in cooperation with college students, conducted a donation campaign for orphans on 4/22/2022.
- 17- The Educational Guidance and Psychological Guidance Division published psychological guidance for preparing for exams, by disseminating health information regarding diet, arranging time, and staying away from psychological stress, on 5/6/2022.
- 18- Disseminating quick tests to students covering economic terminology on a daily basis for the purpose of motivating and encouraging them
- 19- Holding an awareness symposium entitled Drugs and their negative effects from health and legal aspects, delivered by Dr. Munther Abdel Abbas Jalil, specialist in internal and respiratory diseases from Basra General Hospital, and Dr. Zainab Yassin Khadr, specialist in law, on 5/30/2022.

- **Scientific trips**

### **Business Administration Department**

- 1- Visit the banking sector
- 2- Visiting Iraqi ports (Umm Qasr)

### **Sixth axis– Student services**

- Follow-up of the college's outcomes (graduate follow-up): The College of Administration and Economics has been and has been throughout six it has spent years following up on its graduates by concluding agreements with governmental and non-governmental agencies to provide them with suitable job opportunities. This has been done:

- 1- Agreement with the Ministry of Planning / Central Bureau of Statistics regarding the appointment of department graduates in the directorate of Counting in Basra, and this agreement is still in effect this year.
- 2- Agreement with foreign oil companies, especially the company BP about hiring our college graduates.
- 3- An agreement with Microsoft to train students and give them an accredited certificate to qualify them for appointment in governmental and non-governmental departments and give them an international certificate in this field.
- 4- Agreement with private banks to accredit graduates of our college, especially graduates of the Department of Banking and Financial Sciences, for the purpose of attracting students and training them to obtain work in banks.

### **The seventh axis – Academic programs and teaching methods**

- **Obtaining academic accreditation:** The Department of Economics seeks to obtain academic accreditation
- **Scientific conventions:** Our college has concluded agreements and memorandums of understanding with Arab and international universities, numbering (7) agreements:
  - 1- The Spanish University of Fatsia, which is the fourth agreement signed by the college with international universities.
  - 2- The French University of Reims signed with the Department of Accounting.
  - 3- Britain's Durham University has signed with the college.
  - 4- Oklahoma University signed with the Department of Banking and Finance.
  - 5- Mutah University of Jordan signed with the college.
  - 6- British Bazaar University signed with the college.
  - 7- Kone University Agreement, Germany, 3/27/2017

### **The eighth axis – Research**

- **Published scientific research: 75**
  - Department of Economics = 15
  - Department of Business Administration = 7
  - Accounting Department = 21
  - Department of Statistics = 21
  - Department of Banking and Financial Sciences = 10
  - Department of Management Information Systems = 9
- **Number of books written = 11**
  - Department of Economics = 5
  - Department of Business Administration = 3
  - Department of Banking and Financial Sciences = 3
- **Participated conferences = 27**
  - Department of Economics = 9
  - to divide Accounting = 3
  - to divide Statistics = 10
  - Department of Banking and Financial Sciences = 2
  - Administrative information system = 3
- **Completed scientific seminars and the participant in it = 32**
  - Department of Economics = 7
  - Accounting Department = 5
  - Statistics Department = 2
  - Department of Banking and Financial Sciences = 3
  - Department of Management Information Systems = 15
- **Completed discussion sessions = 44**
  - Department of Economics = 4
  - Department of Business Administration = 10
  - Accounting Department = 12

- Statistics Department = 11
- Department of Banking and Financial Sciences = 3
- Department of Management Information Systems = 4

- **Postgraduate Student Discussions (Seminars) For all scientific departments = 26 episode Study**
- **Courses Developmental Participated in training = 40 courses**
  - Department of Economics = 10
  - Department of Statistics = 3
  - Department of Management Information Systems = 27

**The ninth axis - Community Service**

- Completed seminars that contribute to community service = 7 Seminars
- Scientific trips = 2
- Visiting orphans The nursing home and others = 10
- Cultural activities by the Educational Guidance Unit = 18

**The tenth axis - Calendar**

Conducting an evaluation of the quality of performance of the College of Administration and Economics

- 1- Conducting an evaluation of the quality of faculty members' performance by college students for the academic year (2021-2022). **(Ministry form)**
- 2- Conducting an evaluation of the quality of performance of college graduates by employers, which included a sample of state departments.
- 3- Conducting an evaluation of the quality of performance of college graduates by beneficiaries, which included a sample of civil and governmental departments.
- 4- Conducting an evaluation of the quality of performance of the final (electronic) exams for the academic year (2021-2022) by college students.
- 5- Conducting an evaluation of the quality of the performance of the college and its scientific departments according to the satisfaction of the teaching staff during the academic year (2021-2022)
- 6- Conducting an evaluation of the quality of the college's performance by graduates for different years
- 7- Conducting an evaluation of the quality of the performance of the college and its scientific departments by fourth stage students in the academic year (2021-2022)
- 8- Conducting an evaluation of the quality of the performance of faculty members by the heads of academic departments for the academic year (2021-2022)
- 9- Conducting an evaluation of the quality of performance of college employees by direct officials for the academic year (2021-2022)
- 10- Conducting an evaluation of the quality of the performance of administrative leaders by the senior administrative leaders in the college for the academic year (2021-2022)

**Conduct a performance quality evaluation College of Management and Economics and its scientific departments For the academic year 2021/ 2022**

**Firstly - Conduct a performance quality evaluation Faculty members By the student Ministry form 2021/2022**

The final grade	Develops good attitude	Discusses students'	Continuously monitors	Provides various cooperation	It uses various traditional	Time is invested within the	Encourages and develops	Improves methods of	Diversify the different teaching	It paves the way for the	Teaching	T
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	ude s, habi ts and mor als amo ng stud ents	ans wer s and resp ond s to their inqu iries flexi bly to crea te a safe lear ning envi ron men t	the level of stud ents for the purp ose of enh anci ng their stre ngth s and addr essi ng their wea kne sses	tive or com peti tive acti vities to stim ulat e stud ents ' moti vati on	tion al and elec troni c met hod s in testi ng and eval uati on	lectur e to enric h the scien tific mater ial	s self- lear ning amo ng stud ents	deal ing with stud ents and take s into acc ount indi vidu al diffe renc es	hing met hod s and met hod s with in the lect ure	lesso n and takes into acco unt the sequ ence in prese nting the mater ial in a logic al and inter esting way		
											<b>Department of Economics</b>	
82.5	83.5	84	79.5	80	81.5	83.5	84	84	82	83	M. Ali Talib	1
83.8	84.5	85	84.0	81.8	82.7	84.0	83.1	84.0	84.0	84.5	Mother. Ban Ali	2
75.1	75.5	78.5	72.6	69.7	74.4	77.9	73.2	74.4	76.7	77.9	Prof. Dr. Sami Obaid	3
81.6	82.5	84.3	82.5	80	77.5	81.8	81.8	82.5	80.6	82.5	a. Dr.. Sabah Abdul Karim	4
83.7	85	82.5	80	82.5	85	85	85	85	82.5	85	A.M. Muhammad Hassan Odeh	5
74.4	77	79	67	75	75	75	77	67	77	75	Prof. Dr. Ahmed Saddam	6
81.2	79.5	83.1	78.6	80.4	83.1	81.3	80.4	80.4	82.2	83.1	Prof. Dr. Adnan Farhan	7
48.2	49.2	48.0	46.9	47.3	48.	49.6	48.0	49.2	47.6	48.0	Prof. Dr. Raja Abdullah	8
69.2	70	70	65	69.2	67.8	72.8	69.2	63.5	71.4	73.5	Prof. Dr. Nadwa Hilal	9
76	77.5	75	72.5	75	75	77.5	77.5	75	77.5	77.5	Prof. Dr. Amjad Sabah	10
61.5	60	61.9	57.3	58.4	62.6	66.5	60.3	58.0	63.4	66.5	Prof. Dr. Shaaban Saddam	11
85	85	85	85	85	85	85	85	85	85	85	M.D. Mazen Sultan	12
73.5	73	75	73	72	73	75	74	74	73	73	Prof. Dr. Yahya Hammoud	13
57	55	75	45	45	65	55	55	45	65	65	A. M. Suhad Ahmed	14
78.2	80.8	80	76.6	76.6	75	79.1	78.3	78.3	78.3	79.1	Mother. Jawad Kazem	15
81.9	81.2	82.9	80.6	81.6	79.5	83.3	82.2	82.0	81.8	83.7	A.M.D. Rabei Qassem	16
77.6	80	80	74.1	76.6	75.8	79.1	79.1	78.3	75.8	77.5	A.M.D. Hussein Ali	17

## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

76	76.4	80.7	72.1	70.7	72.1	79.2	77.8	75	76.4	79.2	M. Adnan Habib	18
50	48.3	55	45	45	51.6	55	48.3	45	51.6	55	Prof. Dhaydan Twersh	19
73	75	81.6	68.3	61.6	78.3	75	71.6	65	75	78.3	M.D. Shukr Jassim	20
73.4	73.6	75.4	72.2	73.6	71.8	71.8	73.6	73.6	74.0	74.0	Mother. Hussein Ali Ahmed	21
81.6	82.5	84.3	82.5	80	77.5	81.8	81.8	82.5	80.6	82.5	M.D. With Razzaq's hand	22
77.6	80	80	74.1	76.6	75.8	79.1	79.1	78.3	75.8	77.5	A.M.D. Abdel Razzaq Nasrallah	23
											<b>Business Administration Department</b>	
68.1	70.9	70.9	68.1	66.3	63.1	72.7	66.8	69.5	67.7	65.4	Mr. Dr. Hadi Abdel Wahab	24
78.6	78.7	78.7	76.2	73.7	77.5	82.5	77.5	77.5	80	83.7	Mother. Zaid Sadiq	25
82.5	82.1	83.7	81.7	81.2	80.9	82.9	83.0	83.3	82.4	83.7	millimeter. Basil Jabbar	26
65.2	65	65	65	65	65	65	65	67.5	65	65	Mother. Wafa Ali Sultan	27
67.6	67	75	67	63	67	69	65	65	67	71	M.D. Abbas Abdel Hamid	28
63	61.2	62.5	58.7	61.2	62.5	62.5	62.5	63.7	67.5	67.5	M. Thaer Khalaf	29
49	49.0	49.4	48.7	47.2	51.2	49.4	49.4	47.9	48.3	49.0	M. Ammar Nizar	30
81.9	81.2	82.9	80.6	81.6	79.5	83.3	82.2	82.0	81.8	83.7	M.D. Mohammed Saleh	31
58	62.5	67.5	55	55	57.5	60	55	55	57.5	55	millimeter. Naji Saleh	32
81.6	83.3	83.3	81.6	79.1	73.3	84.17	83.3	81.6	82.5	84.1	M. Ali Nassif	33
73.4	73.6	75.4	72.2	73.6	71.8	71.8	73.6	73.6	74.0	74.0	M.D. Ammar Youssef	34
75.1	75.5	78.5	72.6	69.7	74.4	77.9	73.2	74.4	76.7	77.9	Mother. Raafat Awad	35
77.6	80	80	74.1	76.6	75.8	79.1	79.1	78.3	75.8	77.5	Mr. Dr. Rasha Mahdi	36
73	75	81.6	68.3	61.6	78.3	75	71.6	65	75	78.3	M.D. Mahmoud Qassem	37
82.5	84	84	81	81	78	83	84	84	82	84	A.M.D. Nada Abdel Qader	38
75.1	75.5	78.5	72.6	69.7	74.4	77.9	73.2	74.4	76.7	77.9	M. Thaer Khalaf Khashan	39
61	60.7	65.4	64.0	60.7	62.1	63.5	60.7	59.2	56.4	56.9	M.D. Nidal Yasser	40
53.6	58.3	55	51.6	51.6	51.6	55	55	51.6	51.6	55	Mr. Dr. Orouba Rasheed	41
55	57	63	53	53	53	55	53	57	53	53	millimeter. Yasmine Najm Abdullah	42
81.6	82.5	84.3	82.5	80	77.5	81.8	81.8	82.5	80.6	82.5	A.M.D. Shatha Ahmed Alwan	43
61.5	60	61.9	57.3	58.4	62.6	66.5	60.3	58.0	63.4	66.5	Mother. Sahira Abdel Khader	44
53	53.7	53.7	50	52.5	56.2	58.7	48.7	48.7	51.2	56.2	Mr. Dr. Zainab Shalal	45
58.0	58.4	57.6	56.9	56.1	56.9	60.3	57.3	56.1	58.8	61.5	M.D. Zainab Yassin	46
74	70	80	70	70	65	80	75	80	70	80	millimeter. Rana Abdullah	47

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											<b>Department of Accounting</b>	
63.4	68.0	68.5	58.8	59.6	59.3	70.1	63.9	65.2	59.1	61.9	A.M.D. Adi Safaa	48
80.8	81.8	82.8	78.1	78.1	77.7	83.3	81.9	80.7	80.8	83.3	millimeter. Maher Ismail	49
69	71.4	70.8	64.4	67.9	64.4	69.1	71.4	70.8	69.7	69.7	millimeter. Ali Majid	50
58.2	60.9	60.4	56.3	55.9	57.2	59.0	60.9	58.6	55.4	57.7	Mother. Jumana Hansal	51
53.3	58.3	55	51.6	51.6	50	48.3	56.6	56.6	53.3	51.6	A.M.D. Abdul Khaleq Yassin	52
58.3	58.7	58.5	57.7	57.3	57.9	59.3	59.1	58.1	58.1	58.5	M. Mustafa Mohammed	53
68.1	71.5	69	65.5	64.5	65.5	70	69.5	68	68	69.5	millimeter. Muhammad Faraj	54
50.5	52.8	51.2	48.3	49.2	48.9	52.3	51.4	51.2	49.7	49.8	M.D. Muhannad Hadi	55
67.6	69.6	70.5	65.7	64.2	62.8	69.6	68.4	68.2	67.5	69.2	M.D. Muhannad Muhammad	56
80.8	81.8	82.8	78.1	78.1	77.7	83.3	81.9	80.7	80.8	83.3	A.M.D. Tariq Tawfiq	57
61.6	65	63.1	60.5	60.5	59.2	61.8	61.8	63.9	60	60	Mother. Fayhaa Abdul Khaleq	58
81.6	83.3	83.3	81.6	79.1	73.3	84.17	83.3	81.6	82.5	84.1	Mr. Dr. Abdul Hussein Tawfiq	59
50.9	54.3	52.5	48.1	48.1	49.3	53.1	51.8	50.6	51.2	50	A.M.D. Munther Jabbar	60
70.9	71.3	69.5	70.4	70.4	70.4	70.4	71.3	73.1	71.3	70	A.M.D. Elham Al Shawi	61
80.8	80.8	80.8	80.8	77.9	78.7	82.0	80.8	82.5	81.6	82.0	Marwa Nabil	62
62.0	63.5	62.4	59.8	59.8	58.3	65.7	62.4	62.0	62.7	63.5	A.M.D. Suhail Al Tamimi	63
61.8	67.2	63.8	59.4	57.2	63.8	59.4	61.6	62.7	61.6	61.6	Mother. A mighty struggle	64
54	58.3	55	51.6	51.6	51.6	51.6	58.3	56.6	53.3	51.6	Mr. Dr. Fatima Jassim	65
64.5	68.3	65	61.6	65	60	63.3	65	68.3	63.3	65	M. Ali Taha	66
											<b>Department of Statistics</b>	
78.2	80.8	80	76.6	76.6	75	79.1	78.3	78.3	78.3	79.1	A.M.D. Wafa Abdel Samad	67
80.6	81.2	81.2	80	79.3	78.7	81.8	79.3	80	81.8	82.5	A.M.D. I want to go around	68
80.6	82.6	81.9	80.7	77.6	76.1	82.6	81.1	81.5	79.2	82.6	M. Muhammad Musa	69
77	81.2	76.2	73.7	71.2	75	77.5	78.7	77.5	81.2	77.5	M. Mona Zahir	70
80.8	81.8	82.8	78.1	78.1	77.7	83.3	81.9	80.7	80.8	83.3	A.M.D. Duraid Hussein Badr	71
82.5	84	84	81	81	78	83	84	84	82	84	A.M.D. Bahaa Abdel Razaq	72
60	75	55	60	50	55	70	65	45	65	60	Mother. Nadia Ali	73
76.6	85	75	75	65	65	85	81.6	71.6	81.6	81.6	A.M.D. Asmaa Ayoub	74
70.3	73.3	70.8	66.6	67.5	68.3	74.1	70.8	70	69.1	72.5	A.M.D. Raysan Abdel Imam	75
58.2	63.2	60.8	55	53.8	57.9	59.7	58.5	58.5	57.3	57.3	A.M.D. Ali Nasser	76

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77.7	80.7	77.8	73.5	72.1	72.1	83.5	76.4	77.8	82.1	80.7	M. Ahmed Hesham	77
70.9	71.3	69.5	70.4	70.4	70.4	70.4	71.3	73.1	71.3	70	M. Fatima Hashem Falhi	78
74	70	80	70	70	65	80	75	80	70	80	M. Zainab Sobeih	79
67.3	73.1	68.6	64.0	62.2	65.9	68.6	69.5	66.8	66.8	67.7	millimeter. Ali Abdel Zahra	80
70.1	72.5	71.6	69.5	67.0	67.0	72.9	70.4	68.3	70.8	71.25	Mother. Sahira Hussein	81
85	85	85	85	85	85	85	85	85	85	85	a. Nada Badr	82
											<b>Department of Banking and Financial Sciences</b>	
53.8	55	55.5	53.3	51.7	51.7	58.5	53.3	53.3	52.5	53.3	M. Khadija Kazem	83
82.8	84.5	84.5	84.0	81.1	79.7	82.1	84.0	82.6	82.6	82.6	millimeter. Sarah Abbas	84
81.6	82.5	84.3	82.5	80	77.5	81.8	81.8	82.5	80.6	82.5	A.M.D. Radi Obaid Ngehimesh	85
79.7	82.5	81.2	76.2	75	77.5	81.2	78.7	81.2	81.2	82.5	M. Fayza Hassan messaged	86
82.5	84	84	81	81	78	83	84	84	82	84	millimeter. Hassan Haider Abdel Karim	87
79.5	81.7	81.9	79.1	76.9	75.8	79.7	79.7	80.4	79.5	80.6	M.D. Ahmed Rasan	88
77.6	80.8	79.1	75	74.1	74.1	80	77.5	78.3	78.3	79.1	M.D. Hassan student	89
61.0	62.0	62.6	59.7	60.2	58.5	62.0	61.4	60.8	61.4	61.4	M. M. Ahmed Abdel Karim	90
80.8	81.8	82.8	78.1	78.1	77.7	83.3	81.9	80.7	80.8	83.3	Mr. Dr. Waiting for Fadel	91
71.1	70.5	72.0	70.5	69.4	69.4	76.8	70.9	68.7	70.9	72.4	millimeter. Ahmad Sami	92
73.5	78.3	78.3	70	68.3	68.3	78.3	70	73.3	73.3	76.6	M.D. Ahmed Jabr	93
82.4	84.6	84	81.3	80.3	78.3	82.6	83.3	83.6	82	83.6	A.M.D. Mahdi Saleh	94
70.1	72.5	71.6	69.5	67.0	67.0	72.9	70.4	68.3	70.8	71.25	M.D. Hadi Abdel Wahed	95
81.2	81	83	81	79	79	83	83	79	83	81	A.M.D. Aqeel Abdul Muhammad	96
78	78.7	81.2	76.2	78.1	76.2	77.5	78.7	77.5	77.5	78.12	M. Ban Yassin	97
80.8	80.8	80.8	80.8	77.9	78.7	82.0	80.8	82.5	81.6	82.0	Mr. Dr. Ikhlas Baqir	98
80.6	81.2	81.2	80	79.3	78.7	81.8	79.3	80	81.8	82.5	M. Haider Salah	99
75.7	77	77	75	75	73	76	76	76	76	76	millimeter. Shorouk Khalaf	100
77.6	80.8	79.1	75	74.1	74.1	80	77.5	78.3	78.3	79.1	M.D. Talib Hashem	101
68.6	71.6	71.6	68.3	68.3	65	68.3	68.3	68.3	68.3	68.3	M. That Tawfiq	102
81.9	85	83.4	80.3	81.9	78.8	82.6	81.9	81.9	81.9	81.1	A.M.D. Morning bliss	103
82.2	83	83	81	79	81	83	83	83	83	83	M.D. Siham Ghaly	104
82.8	80	85	83.7	81.2	81.2	83.75	82.5	83.7	83.7	83.75	Mr. Dr. Hussein Jawad	105
80.8	81.8	82.8	78.1	78.1	77.7	83.3	81.9	80.7	80.8	83.3	A.M.D. Muhammad Jassim Muhammad	106
82.2	83	83	81	79	81	83	83	83	83	83	M. Mayada Kazem	107
81.6	81.9	81.1	79.6	78.8	81.1	81.9	82.6	82.6	82.6	83.4	M. Hossam Ahmed	108
67.3	73.1	68.6	64.0	62.2	65.9	68.6	69.5	66.8	66.8	67.7	A.M.D. Ali Qasim Khafif	109
77.7	80.7	77.8	73.5	72.1	72.1	83.5	76.4	77.8	82.1	80.7	millimeter. Qasim	110



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											Muhammad Dahash	
82	85	82.5	80	80	80	82.5	82.5	82.5	82.5	82.5	millimeter. Zainab Abdel Aziz	11
78	78.7	81.2	76.2	78.1	76.2	77.5	78.7	77.5	77.5	78.12	millimeter. Hello Saddam	11
81.6	83.7	83.7	81.2	80	78.7	82.5	81.2	82.5	82.5	80	millimeter. Abdallah Mohamed	11
71.1	70.5	72.0	70.5	69.4	69.4	76.8	70.9	68.7	70.9	72.4	M.D. Abdel Latif flowers	11
											<b>Department of Management Information Systems</b>	
79.6	80.4	82.2	81.3	78.6	78.6	78.6	78.6	75	81.3	81.3	M. Ahmed Nasser	11
83.8	83.3	85	83.3	83.3	81.6	83.3	85	85	83.3	85	M. Areej	11
70.3	73.3	70.8	66.6	67.5	68.3	74.1	70.8	70	69.1	72.5	M.D. Abdul Rahman Abdullah	11
63.2	65	70.8	62.0	58.5	59.7	62.6	63.2	63.8	63.8	63.2	M.M. Muslim Khuraibet	11
75.7	77	77	75	75	73	76	76	76	76	76	A.M.D. A resident of Jahiya	11
82.2	83	83	81	79	81	83	83	83	83	83	M. Iman Fadel	12
68.8	71	71	63	65	66	68	70	71	71	72	A.M.D. Walid Mayh	12
74.75	76.2	80	72.5	66.2	70	80	73.7	77.5	75	76.25	M. M. Maryam Salem	12
75	73.5	79.2	72.1	72.1	70.7	77.8	77.8	73.5	76.4	76.4	millimeter. Amal Taha	12
82.6	84.1	85	82.5	79.1	78.3	83.3	83.3	83.3	84.1	83.3	M.D. Arafat Yusuf	12
78.5	78.6	81.3	76.8	76.8	77.7	79.5	78.6	77.7	76.8	81.3	M. Nora Zaki	12

**secondly -Conducting an evaluation of the quality of the college's performance and its academic departments By fourth year students to For the academic year 2021/2022**  
**Evaluation scale Fourth stage students For the quality of performance of the college and scientific departments**

Scientific departments					Student evaluation paragraphs	T
Banking and Finance	Statistics	Accounting	Business Management	Economy		
2.3	2,90	2,2	3	2,48	The extent to which the college's goals are realistic and ambitious for the student who will graduate from it.	1
2.3	2,84	2,4	3,6	2.52	The level of study focus on providing opportunities, specialization, and depth in the field of knowledge.	2
2,8	3,33	2,5	3,7	2.53	Level of focus on encouraging scientific research and intellectual independence.	3
2,2	2,51	2,1	3,3	2.32	The level of focus of the study on introducing modern methods into the learning system that increase the student's ability to create and innovate.	4
2	2,23	2,2	3.4	2.24	The extent of the link between academic	5

## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

					<b>education and various production sectors.</b>	
2	2,39	2	3.2	2.52	<b>The College Deanship is interested in the opinions of student representatives in the specialized councils.</b>	6
2,4	2,50	2,2	2,9	2.41	<b>Adapting programs to community needs, the labor market, and cognitive development requirements.</b>	7
3	3,04	2,5	3	2.73	<b>The college's commitment to credibility and integrity in all its policies, decisions, and dealings with students.</b>	8
3.2	3,12	2,7	3	1.87	<b>The academic department's commitment to credibility and integrity in all its policies, decisions, and dealings with students.</b>	9
3.2	3,26	2,8	2,9	2.96	<b>The teaching staff is committed to credibility and integrity in his policies, decisions, and dealings equally with all students.</b>	10
3,5	3,54	2,8	2,8	2.98	<b>The college has clear instructions for students to encourage them to adhere to academic integrity and honesty in university behavior and conduct</b>	11
3,6	3,61	3	3	3.03	<b>The department has clear instructions for students to encourage them to adhere to academic integrity and honesty in university behavior and conduct</b>	12
3,3	3,53	2,9	3,2	2.93	<b>The teaching staff encourages students to adhere to academic integrity and honesty in university behavior and conduct during academic courses.</b>	13
3,4	3.46	3	3	3.03	<b>Teaching emphasizes ethical dimensions in courses</b>	14
3	3,30	3	3	2.94	<b>The scientific department publishes correct and reliable information regarding the objectives of the scientific department, its mission, programs, courses, academic degrees, tuition fees, financial situation, admission requirements, etc.</b>	15
3	2,97	2,5	2,5	2.42	<b>The scientific department provides rules that guarantee every student the right to appeal.</b>	16
3,5	2,91	2,5	2,5	2.58	<b>The scientific department seeks to ensure fairness and non-discrimination between students in terms of educational opportunities and assessment.</b>	17
2,9	3,28	2,6	2,6	2.64	<b>The scientific department uses the ethical scientific method in evaluating students by faculty members.</b>	18
3	3,12	2,6	2,6	2.71	<b>The college provides legal guarantees and guarantees to preserve students' rights.</b>	19

## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

3,9	4,48	4	4	2.87	The college is concerned with the security and safety of students.	20
2,3	2,49	2,3	2,3	2.46	Scientific departments conduct an evaluation of the reasons for students' failure and discuss them with students.	21
2,6	2,40	2,2	2,2	2.33	Scientific departments conduct an evaluation of the reasons for student dropout and discuss them with students	22
2,5	2,83	2,3	2,3	2.48	Scientific departments compare the level of their students with their pairs at other universities.	23
2,6	3,84	2,6	2,6	2,82	The teacher gives an introduction to the prescribed curriculum - as a brief idea of its contents.	24
2,8	3,43	2,5	2,5	2,72	The topics of the university book cover the vocabulary of the prescribed curriculum.	25
2,8	3,9	2,6	2,8	2,62	The result of the arithmetic mean	
71%	77%	58.12%	71%	%66	The final grade	

**Third -**Conducting an evaluation of the quality of the college's performance and its academic departments **By graduate students** for the academic year 2021/ 2022

Evaluation scale **College graduate** For the quality of performance of the college and scientific departments

Appreciation						Student evaluation paragraphs	T
Arithm etic mean	(1) acc ept able	(2) mid dle	(3) go od	(4) ve ry good	(5) exc elle nt		
3.12	14	15	25	37	9	The extent to which the college's goals are realistic and ambitious for graduates.	1
4.48	7	8	25	31	29	The level of study focus on providing opportunities, specialization, and depth in the field of knowledge.	2
2.97	17	20	28	19	16	Level of focus on encouraging scientific research and intellectual independence.	3
2.83	22	15	33	18	12	The level of focus of the study on introducing modern methods into the learning system that increase the graduate's ability to be creative at work.	4
3.84	2	7	30	27	34	The extent of the link between academic education and various production sectors.	5
3.43	5	13	34	30	18	Adapting programs to community needs, the labor market, and cognitive development requirements.	6
4.48	7	8	25	31	29	The college's commitment to credibility and integrity in all its policies and decisions.	7
3.54	4	9	37	29	21	The scientific department's commitment to credibility and integrity in all its policies and decisions.	8

## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

3.61	3	12	28	35	22	The teaching staff is committed to credibility and integrity in his policies, decisions, and dealings equally with all students.	9
3.53	3	13	31	34	19	Urging the college and the scientific and teaching department requester Before graduation, commit to integrity and honesty in behavior and conduct when practicing work after graduation.	10
3.46	2	20	32	22	24	Does the teaching profession emphasize ethical dimensions when practicing work after graduation?	11
3.30	11	17	27	24	21	Was its scientific department Provides rules that guarantee every student the right to appeal?	12
3.28	7	21	24	33	15	Did the scientific department seek to ensure justice and non-discrimination between students in terms of educational opportunities and... Learning?	13
3.12	14	15	25	37	9	Does the scientific department use the ethical scientific method in evaluating students by faculty members?	14
4.48	7	8	25	31	29	Did the college provide guarantees and legal guarantees to preserve students' rights?	15
2.83	22	15	33	18	12	Did the college care about the security and safety of its students?	16
3.84	2	7	30	27	34	Were the scientific departments conducting an evaluation of the causes of dropout and failure of students and discussing them with the students??	17
3.43	5	13	34	30	18	Do academic departments compare the level of their students with their peers in other universities??	18
<b>3,53</b>						<b>The result of the arithmetic mean</b>	
<b>70,63</b>						<b>Final grade of 100</b>	

**Fourthly -Conduct a performance quality evaluation final exams** By the student during the academic year 2021/ 2022

**Student evaluation scale for quality Performance of the college and academic departments For final exams**

Final college grade	Scientific departments						Student evaluation paragraphs	T
	Administrative information system	Banking and Finance	Statistics	Accounting	Business Management	Economy		
	<b>First - The college's level of interest in providing an environment conducive to taking exams in terms of:</b>							
79	80	76	75	84	75	88	Provides continuous electrical current	1

## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

80	87	85	69	80	82	87	Good lighting in examination halls	2			
72	84	75	57	72	79	80	Providing cooling and fans in examination halls	3			
74	90	69	75	78	76	74	The presence of tight curtains and windows	4			
74	80	83	69	72	73	77	Cleanliness of examination halls	5			
74	80	95	57	79	72	71	Provides cold water service	6			
76	90	84	75	82	66	75	Classroom seats are suitable for taking the exam	7			
<b>75%</b>		<b>The college's level of interest in providing an environment conducive to taking exams</b>									
		<b>Second: The quality of the performance of the examination committees in the scientific departments</b>									
73	90	75	75	80	61	78	Announcing the pursuit grades for all academic subjects before the start of the final exams	1			
68	82	72	70	69	58	75	The Scientific Department takes into account the scheduling of examination schedules according to the needs and desires of students	2			
78	90	91	61	81	71	86	Commitment of academic departments to announce final exam schedules at the appropriate time	3			
80	87	91	78	75	69	90	Print level of exam questions	4			
<b>74%</b>		<b>The quality of performance of examination committees in scientific departments</b>									
		<b>Third: The quality of the performance of faculty members in providing the examination atmosphere inside the examination halls in terms of:</b>									
82	80	89	80	78	75	92	Speedy distribution of questions and exam books	1			
80	91	90	84	68	69	91	Commitment to the exam time without confusing the student by the end of the exam time	2			
71	90	86	64	68	57	83	It provides psychological calm and avoids nervous tension	3			
<b>77%</b>		<b>The quality of the performance of faculty members in providing the examination atmosphere inside the examination halls</b>									
		<b>Fourth - Your opinion of the uniform should be:</b>									
							<b>Robes</b>	<b>The jacket</b>	<b>Trouser/skirt</b>	<b>the T-shirt</b>	
77	70	89	61	74	72	92	Lead/indigo	Indigo	Lead	the White	1
82	78	91	69	81	74	98	Gray / black / indigo / coffee			the White	2

## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

79%		<b>What do you think about wearing a uniform?</b>						
76%	86%	83%	70%	76%	70%	83%	<b>The final grade %</b>	

**Fifth -Conducting an evaluation of the quality of the college's performance and its academic departments** By **Reza teachers** school year 2021/ 2022

**Evaluation scale Teaching satisfaction** For the quality of performance of the college and scientific departments

the college	Scientific departments						Paragraphsthecalendar	T
	Administrative information system	Banking and Finance	Statistics	Accounting	Business Management	Economy		
4,5	4,7	4,55	5	4	3,8	5	Your careonProviding the best for development andCollege success And the scientific department	1
4	4,2	3,95	4,8	3,7	3,9	4	Your interest in scientific researchFor academic advancement	2
4,1	4,3	3,95	4,8	4,1	3,8	4	The extent to which your academic qualification is compatible with your work in the department	3
4,1	4,4	4	4,9	3,8	3,5	4,3	Feeling satisfied to work in your scientific department	4
3,8	4,2	3,65	4,9	3,5	3	4	participanttkinActivitiesScientificFor the department	5
3,9	3,7	3,85	4,8	3,5	3,4	4,3	FeelingWith satisfactionIn styleAttendance controlFor teachersnIn the department	6
3,8	4	3,4	4,9	3,5	3,2	4	Your participation in scientific conferences, seminars and seminars	7
4,2	4,3	4,1	4,9	3,8	3,9	4,5	Your level of completion of the course	8
3,7	3,7	4	4,5	3	2,7	4,1	Students' level of success	9
3	2	2,5	4,3	2,8	2,3	3,1	The number of students is proportional to the number of teachers and classrooms	10
3,2	3	2,7	4,3	3,4	2,3	2,3	The suitability of academic courses with the labor market	11
3,9	4,3	4,3	3,8	4	3,3	3,9	What is the level of relationship and cooperation with your teaching colleagues?	12
<b>3,9</b>	<b>The result of the arithmetic mean</b>							
<b>Your level of satisfaction with administrative leadership</b>								
3,7	4	3,6	3,9	3,5	3,5	4,3	Administrative leadership competence of the college	13

## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

							dean	
3,9	4,2	3,7	4,6	3,6	3,5	4,1	The scientific leadership of the Dean of the College in terms of support and encouragement for development and progress in scientific research	14
3,8	3,9	4	4,6	3,3	3,5	3,9	The scientific and administrative leadership competence of the Assistant Dean for Scientific Affairs	15
3,8	3,8	4	4,6	3,2	3,5	3,9	The level of interest of the Assistant Dean of Science in the development of scientific research	16
3,5	3,7	3,5	4,6	3,5	3,4	3,95	Administrative efficiency, managed by the Assistant Administrative Dean	17
3,5	4	3,15	4,6	3,5	3,3	3,5	Interest in construction and infrastructure development	18
3,5	4,2	3,25	4,6	3,3	3,1	3,8	Suitable classrooms for study	19
3,9	4,3	3,95	4,7	3,4	3,6	4,3	How satisfied are you with the management of the head of your scientific department?	20
4	4,3	4,05	4,5	3,6	3,7	4,5	Efficiency of the scientific department's curriculum	21
3,9	4,3	4,45	4,4	3,2	3,6	4,2	Your department head's interest in developing and encouraging scientific research	22
3,7	4,3	3,9	4,2	3,5	3	4,2	Your feeling Satisfaction with the distribution of lectures	23
3,9	4	3,59	4,3	3,6	3,4	4,2	Opportunities to participate in graduate seminars	24
3,6	3,8	3,65	4,3	3,5	2,9	3,95	Opportunities to participate in evaluating scientific research	25
3,7							<b>The result of the arithmetic mean</b>	
3,8	3,9	3,7	4,6	3,5	3,4	4	<b>The result of the final arithmetic mean</b>	
77%	%79	75%	92%	70%	69%	80%	<b>The final grade</b>	

**Sixthly -Conducting an evaluation of the quality of graduate students' performance By the satisfaction of the beneficiaries school year 2021/ 2022**

**A scale for evaluating the beneficiaries' level The quality of performance of graduates of the College of Administration and Economics**

Scientific departments					Student evaluation paragraphs	T
Banking and Finance	Statistics	Accounting	Business Management	Economy		
3,9	3,7	3,7	3,5	3,4	DoTsM The college's goals are realistic and the	1

## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

					graduates are ambitious And the labor market?	
4	3,8	3,3	3,5	3,4	Bezel Study focus academy To provide opportunities, specialization, and deepening the field of knowledge And work in state departments.	2
4,2	3,9	4,1	3,3	3,5	Bezel level Graduate in Focus on work development And intellectual independence	3
4,1	3,8	3,5	3,2	3,4	Bezel level The graduate To introduce modern methods into the learning system that increase...the Ability to be creative at work.	4
3,9	3,7	2,9	3,1	3,9	The extent of the link between academic education and production sectors And work different.	5
4	3,7	2,9	3,2	4,6	Bezel Adapting programs to community needs, the labor market, and cognitive development requirements.	6
4,3	3,7	3,2	3,6	4,6	Bezel commitment The graduate With credibility and integrity in all His policies and decisions.	7
4,4	3,9	3,2	3,9	4,2	Bezel Graduate commitment With integrity and honesty in behavior and behavior Moral When doing work.	8
4,4	3,7	3,8	3,8	4,3	level Our graduates With their pairing Of college graduates Other?	9
<b>4,13</b>	<b>3,8</b>	<b>3,3</b>	<b>3,5</b>	<b>3,9</b>	<b>The result of the arithmetic mean</b>	
<b>83%</b>	<b>76%</b>	<b>68%</b>	<b>70%</b>	<b>79%</b>	<b>The final grade</b>	

### Seventh -Conducting an evaluation of the quality of graduate students' performance By employers school year 2021/ 2022

#### Scale for employers' evaluation of level The quality of performance of graduates of the College of Administration and Economics

Appreciation						Student evaluation paragraphs	T
Arithm etic mean	(1) acc ept able	(2) midd le	(3) goo d	(4) very good	(5) exc elle nt		
3,55		33	26	26	5	Are the college's goals realistic and ambitious for graduates? And the labor market?	1
3,5	2	4	26	23	5	The study focuses on providing opportunities, specialization, and deepening the field of knowledge and work in state departments.	2
3,3	2	11	16	27	4	The extent to which the graduate focuses on work development and intellectual independence	3
3,2	2	13	21	19	5	The extent to which the graduate is able to introduce modern methods into the learning system that increase the ability to be creative at	4



## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

						work.	
3,1	1	14	25	17	3	The extent of the link between academic education and the various sectors of production and work.	5
3,2	2	10	27	18	3	The suitability of programs to the needs of society, the labor market, and the requirements of cognitive development.	6
3,6	1	4	21	24	10	The graduate's commitment to credibility and integrity in all his policies and decisions.	7
3,9			17	31	12	The extent of commitment to integrity and honesty in behavior and ethical behavior when practicing work.	8
3,8		2	18	29	11	The level of our graduates when they are paired with graduates of other colleges?	9
<b>3,5</b>					<b>a result Arithmetic mean</b>		
<b>70%</b>					<b>Final grade of 100</b>		

## Completion of the improvement plan in the scientific departments 2021/2022

### Department of Economics

Academic years			Interviewer
2022/ 2023	2021/ 2022		
Scheme	Achieved	Scheme	
27	26	30	Teaching staff
2	3	3	Scientific promotions
7	8	8	Staff
<b>Scientific plan</b>			
52	15	19	Completed research
6	5	5	Authored books
16	9	3	Annual scientific conferences
6	7	2	Annual seminars
5	11	5	Study groups
13	4	12	Discussions
<b>students Affairs</b>			
51	37	47	Postgraduate students
805	876	870	Morning primary school students

### Business Administration Department

Academic years		Interviewer
2022/ 2023	2021/ 2022	

Scheme	Achieved	Scheme	
29	30	34	Teaching staff
2	-	3	Scientific promotions
8	6	7	Staff
<b>Scientific plan</b>			
85	7	59	Completed research
6	3	1	Authored books
10	-	-	Annual scientific conferences
-	-	-	Annual seminars
18	-	7	Study groups
13	10	8	Discussions
<b>students Affairs</b>			
57	36	56	Postgraduate students
1432	1432	1191	Morning primary school students

### Department of Accounting

Academic years			Interviewer
2022/ 2023	2021/ 2022		
Scheme	Achieved	Scheme	
18	18	19	Teaching staff
3	-	3	Scientific promotions
6	6	7	Staff
<b>Scientific plan</b>			
44	21	59	Completed research
-	1	-	Authored books
-	3	-	Annual scientific conferences
1	5	2	Annual seminars
8	7	2	Study groups
6	12	13	Discussions
<b>students Affairs</b>			
16	27	29	Postgraduate students
1360	1018	736	Morning primary school students

### Department of Statistics

Academic years			Interviewer
2022/ 2023	2021/ 2022		
Scheme	Achieved	Scheme	
17	16	17	Teaching staff
2	2	2	Scientific promotions
5	5	5	Staff
<b>Scientific plan</b>			
23	13	36	Completed research

1	-	2	Authored books
1	9	10	Annual scientific conferences
-	2	2	Annual seminars
4	7	8	Study groups
2	11	12	Discussions
<b>students Affairs</b>			
15	15	16	Postgraduate students
248	265	389	Morning primary school students

### Department of Banking and Financial Sciences

Academic years			Interviewer
2022/ 2023	2021/ 2022		
Scheme	Achieved	Scheme	
34	30	33	Teaching staff
3	2	4	Scientific promotions
6	6	6	Staff
<b>Scientific plan</b>			
32	10	35	Completed research
3	3	3	Authored books
2	2	1	Annual scientific conferences
3	-	-	Annual seminars
8	17	24	Study groups
3	3	1	Discussions
<b>students Affairs</b>			
25	25	36	Postgraduate students
1488	1488	1327	Morning primary school students

### Department of Management Information Systems

Academic years			Interviewer
2022/ 2023	2021/ 2022		
Scheme	Achieved	Scheme	
12	9	13	Teaching staff
3	2	3	Scientific promotions
4	4	3	Staff
<b>Scientific plan</b>			
63	9	38	Completed research
1	-	1	Authored books
6	4	4	Annual scientific conferences
1	6	2	Annual seminars
-	-	-	Study groups
5	3	6	Discussions

students Affairs			
-	-	-	Postgraduate students
373	400	438	Primary school students

## Completing the plan to improve the Department of Financial and Banking Sciences

### Academic accreditation plan for scientific departments

- 1- Improving the academic level of the department's students and faculty
- 2- Providing a better teaching climate for students and teachers
- 3- Providing appropriate opportunities to meet the department's need for scientific competencies

### Curriculum development plan for scientific departments

- Adopting modern sources in the curriculum
- Holding training courses for students

### Problems and disabilities at

- Lack of holding development courses in the college
- Lack of financial funds

### The strategic plan for faculty members according to academic title and certificate

Scheme 2022-2023						Achieved 2021-2022						Scheme 2021-2022					
Master's degree			Ph.D			Master's degree			Ph.D			Master's degree			Ph.D		
milli met er	M	a. M	M	a. M	a	mil lim ete r	M	a. M	M	a. M	a	milli met er	M	a. M	M	a. M	a
5	6	2	5	7	4	5	6	1	6	7	4	6	7	1	6	6	5

### Strategic plan for the staff

Scheme 2022-2023		Achieved 2021-2022		Scheme 2021-2022	
Technicians	Administrators	Technicians	Administrators	Technicians	Administrators
2	4	2	4	3	3

### Scientific research

Scheme 2022-2023		Achieved 2021-2022		Scheme 2021-2022	
Applied	theory	Applied	theory	Applied	theory
10	22	4	6	20	15

### Strategic plan: Needs for books and scientific sources

Scheme 2022-2023	Achieved 2021-2022	Scheme 2021-2022
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## Completing the improvement plan Department of Banking and Financial Sciences 2022/2021

Methodical books				Methodical books				Methodical books			
Help	Main	E	Arabic	Help	Main	E	Arabic	Help	Main	E	Arabic
4	3	1	1	3	3	1	1	4	3	1	1

### Strategic plan for missions and vacations

Scheme 2022-2023				Achieved 2021-2022				Scheme 2021-2022			
Study leave		Missions and fellowships		Study leave		Missions and fellowships		Study leave		Missions and fellowships	
Outside Iraq	Inside Iraq	Arabic	Foreign	Outside Iraq	Inside Iraq	Arabic	Foreign	Outside Iraq	Inside Iraq	Arabic	Foreign
2	4	-	1	2	5	-	1	-	5	-	1

### The strategic plan for recruiting and training workers to develop cadres

Scheme 2022-2023				Achieved 2021-2022				Scheme 2021-2022			
employees		Teaching staff		employees		Teaching staff		employees		Teaching staff	
Outside Iraq	Inside Iraq	Outside Iraq	Inside Iraq	Outside Iraq	Inside Iraq	Outside Iraq	Inside Iraq	Outside Iraq	Inside Iraq	Outside Iraq	
-	-	1	1	-	-	-	-	-	-	1	

### Strategic plan for future capacity

Scheme 2022-2023				Achieved 2021-2022				Scheme 2021-2022			
employees		Teaching staff		employees		Teaching staff		employees		Teaching staff	
Technicians	Administrators	M	Dr	Technicians	Administrators	M	Dr	Technicians	Administrators	M	Dr
3	3	6	24	3	3	13	17	3	4	17	16

### Strategic plan for student admission: postgraduate studies - initial study

Scheme 2022-2023			Achieved 2021-2022			Scheme 2021-2022		
Supreme	Preliminary study		Supreme	Preliminary study		Supreme	Preliminary study	
the plan	Evening	morning	the plan	Evening	morning	the plan	Evening	morning
25	801	1488	25	856	1488	36	704	1327

### Service supplies: from where

- 1- Classrooms and their suitability for teaching (cleanliness, lighting, classroom seats, availability of fans and air conditioners, windows and curtains, classroom doors, etc.).

- 2- Modernizing and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process.
- 3- Faculty members' offices in terms of availability (cleanliness, lighting, air conditioners, modern furniture, computers, and the Internet).
- 4- Toilets (bathrooms) in terms of (number - cleanliness - availability of water) 0
- 5- Providing potable water coolers.

Weaknesses	strength point
1-Shortage of supplies. 2-Limited resources. 3-Lack of water coolers	There is a sufficient number of classrooms
Threats	Opportunities
Lack of financial allocations that would increase the service reality of the department.	The presence of a desire among the concerned authorities to address weaknesses and develop the reality of the department's condition.

**Mr. Dr.Montazer Fadel Al-Battat**  
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